Vivekanand Institute of Technology's



Padmabhushan Dr. Vasantdada Patil College of Architecture,

Address: 274/2, 275/2, 282, Aditya Nisarg, at post Pirangut, Tal. Mulshi, Dist. Pune-412115, Maharashtra.

Annual Quality Assurance Report (AQAR)

Criterion 7: Institutional Values and Best Practices
Key Indicator: 7.1 Institutional Values and Social Responsibilities

Academic Year- 2023-2024

Gender Equity

7.1.11] PVPCoA has evolved initiatives for the promotion of Gender Equity and Sensitization through various curricular and co-curricular activities along with facilities for women on campus.

The thought process of our college promotes equity and equality in all areas, whether it be gender, class, creed, or economic status. The college is committed towards the gender & diversity policy that promotes diverse composition of students and staff and inculcates a positive environment for academics. The institution aims to groom students to be self-reliant, specialists in their chosen discipline, continuous learners, effective communicators, respectful of different cultures, socially responsible, aware of their social and civic responsibilities, sensitive to gender issues with zero tolerance towards sexual harassment, women safety and security, and environmental consciousness.

College has given equal opportunities to women candidates in the college governance. The decision makers and administrators at the college have sizable number of female staff. International Women's Day is celebrated by all to ensure and celebrate the gender equality and contribution of women.

PVP ensures making classroom interactions gender sensitive. The students sit according to roll numbers and we encourage both girls and boys equally to take leadership responsibilities. Mixed groups are formed for all academic or non-academic activities.

Academics and Research: Research projects are encouraged by the institute that promote gender equity and the institute collaborates with professional bodies for various workshops, conferences and training programs.

PVPCoA's dedication to fostering inclusivity in design education was exemplified by participating in The UDITA Collab Studio organized by ACEDGE. Through this inter-college initiative during the academic year 2023-24, students gained hands-on experience in addressing universal design principles while collaborating with peers from nine other institutions. This aligns with the institute's broader academic goals of preparing students to address diverse community needs."

The college follows a counseling system and has appointed two part-time female counselors for Health Body and Healthy Mind. The students are introduced to the counselors during orientation and confidentiality is maintained by the counselors. The counselors meet the students on a regular basis and encourage them to be confident, find solutions to their problems and maintain fitness through good nutrition and exercise.

To identify and provide to students following mentoring systems are provided:

- Sathi-Sarthi a team of 2 faculty members (one senior and one junior) along with four class representatives from third year (two girls and two boys) are assigned 20 first year students who need help in acclimatizing with the college learning environment.
- Kings and Queens a TOS CLUB created to facilitate students who are strong with Theory of Structures help the weaker students.
- Helping Hands a platform created for students to connect with their seniors and faculty if they have any problems.

Safety and security:

- A 24-hour Security guard has been appointed who maintains a record of all entries and exits of visitors regularly at the entrance.
- Electronic surveillance through 24 hours CCTV cameras covering the strategic locations of the campus.
- Resident female warden in the hostels
- The college has an Internal Complaint Committee (ICC) to handle cases of sexual harassment and related grievances

Facilities for women:

- The college has a separate common room for girl students.
- Each floor of each block has separate toilets for female faculty equipped with sanitary napkin disposal machines and vending machines.

In short, the college is committed to gender equity and sensitization and aims to further strengthen the college policies this direction.



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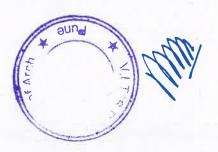
Annual Quality Assurance Report (AQAR)

Criterion 7: Institutional Values and Best Practices Key Indicator: 7.1 Institutional Values and Social Responsibilities

Academic Year- 2023-2024

Initiatives and Facilities for the promotion of Gender Equity, Sensitization and Counselling

1	Inclusive and Non-Hierarchical Work Environment		
2	Teaching Staff Composition		
3	Non- Teaching Staff Composition		
4	Student Composition		
5	Equal opportunities for research and training to teaching and non-teaching staff		
6	Staff Appreciation & Recognition		
7	Promote All Genders Working Together		
8	Equal Representation of Female and Male Students in the Students' Forum		
9	Equal Participation of Female and Male Students in Meraki - Hands-on Building Workshop		
10	Equal Participation in Extracurricular Activities		
	Integrating Dimensions of Gender & Inclusivity With Academics:		
11	11.1] UDITA Collab Studio		
	11.2] Student's Achievement		





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Annual Quality Assurance Report (AQAR)

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Academic Year- 2023-2024

1] Inclusive and Non-Hierarchical Work Environment



An inclusive discussion where everyone can contribute their knowledge, ideas, and questions.

The work environment is Inclusive, Transparent and Non-Hierarchical, equally for both the Teaching and Non-Teaching staff.

No partitions or Cubicles helps in dissolving hierarchical notions. Everyone has a dedicated work desks, while the rest of the office space is open and barrier-free. An open layout in the staff room facilitates not only uniform distribution of natural light throughout the workspace but also helps build a collaborative vibe among the staff.





The teaching and non-teaching staff together comprise of a good mix of social and cultural backgrounds. They are a very close-knit group of people who treat one another like family.

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Academic Year- 2023-2024

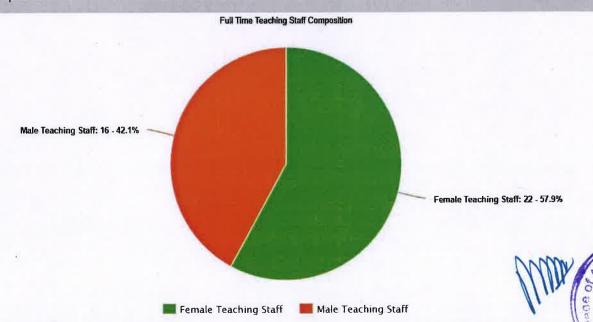
2] Teaching Staff Composition



Total Number of Full time teaching staff: 38 [22 Females + 16 Male]

Equal number of female representation in the Mentor Team who are the take important policy level decisions.

Female representation more in number in the Lead Team i.e. 6 Females and 5 Males



The academic team comprising of the Full-time teaching staff has a **balanced gender mix** rather than one over dominating the other. Particularly the higher-level position of Mentors have equal female representation.



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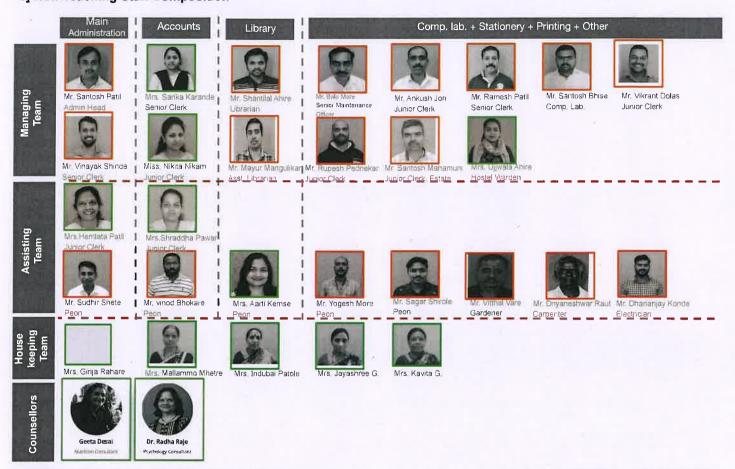
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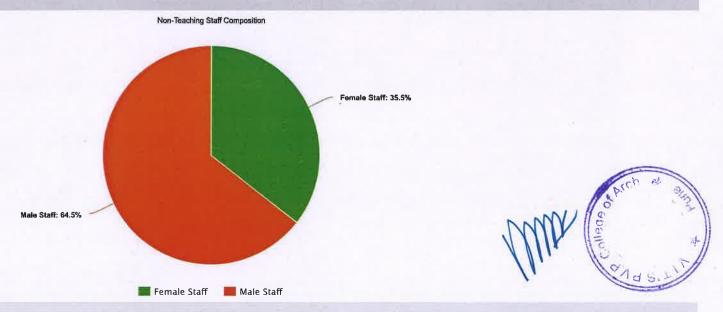
Academic Year- 2023-2024

3] Non-Teaching Staff Composition



Total Number of Non-Teaching Staff staff: 31 [11 Females + 20 Male]

This comprises of the Managing team, Assisting team, Housekeeping team and Two Part-time female Counsellors



Both the Female and Male Non-Teaching Staff members play a significant role to play in the functioning of the college and in the overall being of the students. Their contributions are the reason for the smooth functioning of the college systems.





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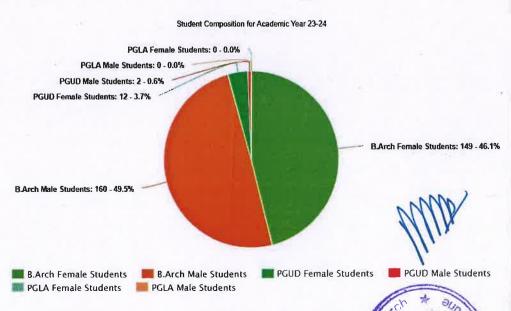
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Academic Year- 2023-2024

4] Student Composition

SUMMARY CHART for Students A.Y. 2023-24

Academic Ye	ar 22-23	Total no. of students	No. of Girls	No. of Boys
	IYR	44	15	29
	II YR	62	24	38
B.ARCH	III YR	61	34	27
	IV YR	72	39	33
	V YR	70	37	33
Total no.of studer	Total no.of students in B.Arch.		149	160
MARQUELA	IYR	0	0	0
M.ARCH [LA]	II YR	0	0	0
M ADOLL (UD)	IYR	5	5	0
M.ARCH [UD]	II YR	9	7	2
Total no.of students in M.Arch.		14	12	2
Total no. of students		323	161	162



B.Arch			
Male	160		
Female	149		

M.Arch LA		
Male	0	
Female	0	

M.Arch UD			
Male	2		
Female	12		

To	tal
Male	162
Female	161

Out of the total student population of 323 in the academic year 23-24 Female students are slightly vary in number than Male students at individual class level at the same time they are equal in overall college.





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Academic Year- 2023-2024

5] Equal opportunities for research and training to teaching and non-teaching staff

Teachers provided with equal opportunity and financial support to attend conferences/ workshops conducted by various professional bodies. Following table gives details of training programs attended by PVPCoA faculty members.

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2023-24	Shraddha Nehete	Ecological Perspective in Architectural Education	COA TRC 29/1/2024 - 2/2/2024
2023-24	Sandhya Putif	Ecological Perspective in Architectural Education	COA TRC 29/1/2024 - 2/2/2024
2023-24	Gunjan Maheshwari	Diaster Management and Urban Resilience	COA TRC 03/7/2023 - 07/07/2023
2023-24	Meenakahi Sarawgi	Diaster Management and Urban Resilience	COA TRC 03/7/2023 - 07/07/2023
2023-24	Shruti Motalikdesiri	Diaster Management and Urban Resilience	COA TRC 03/7/2023 - 07/07/2023
2023-24	Niranjan Gerde	Current Reserach and Practices in Architecture and Planning	COA TRC 10/7/2023 - 14/07/2023
2023-24	Garuna Buragohain	Current Reserach and Practices in Architecture and Planning	COA TRC 10/7/2023 - 14/07/2023
2023-24	Hrishikesh Ashtekar	Current Reserach and Practices in Architecture and Planning	COA TRC 10/7/2023 - 14/07/2023
2023-24	Yashadijee Lambay Aurangabadkar	UDita Faculty Development Programme	Organized by ETHOS-ACEEDGE in collaboration with COA (Conducte on 14, 25 & 26 July 2023)
2023-24	Prasanna Desa)	Conference on Urban Design in India	CEPT Research & Development Foundation
2023-24	Prasanna Desai	International conference on 'Architectural Education in the Changing World' at Vellore	Council of Architecture (15/02/2024 - 17/02/2024)
2023-24	Vashushree Lambay Aurangabadkar	International conference on 'Architectural Education in the Changing World' at Vellore	Council of Architecture (15/02/2024 - 17/02/2024)
2023-24	Isha Umrani	International conference on 'Architectural Education in the Changing World' at Vellore	Council of Architecture (15/02/2024 - 17/02/2024)



Faculty Member: Yashashree Lambay Aurangabadkar

Title of the program : Ecological Perspective in Architectural Education

Collaborative TTP with Council of Architecture Online Training Programme and Ecological Society, Pune

Dates: Monday, 29.01.2024 to Friday, 02.02.2024

Faculty Member:

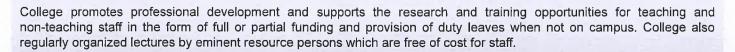
Name of the Paper: Spatial Analysis of the Islands of Kaveri and their Thematic Classification

Conference : 6th International Conference of Contemporary Affairs in Architecture and Urbanism

(ICCAUA-2023)

Alanya University, Türkiye

Dates: 14 & 15 June 2023







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Academic Year- 2023-2024

6] Staff Appreciation & Recognition







Celebrating Birthdays as a thoughtful way of showing staff they are valued.





Women's Day & Teacher's Day celebration to motivate and encourage female staff





Certificate of Excellence awarded Best Faculty Member and Best Admin Staff of the Year 2823-24





23-24

I YR RSP

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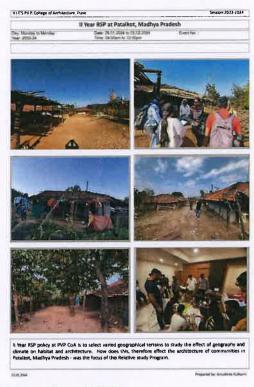
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Academic Year- 2023-2024

7] Promote All Genders Working Together

Students working together during their Relative Study Program





23-24 **II YR RSP** to Patalkot, Madhya Pradesh

23-24 **III YR RSP** Hyderabad, Telangana

to



Dies: 16 (2.33 - 34 (2.3)



We encourage everyone to work together without any biases of Gender, Caste or Economic Background. Study tours are organized to various culturally rich cities and towns only in India, that is affordable for all 80 students - where girls and boys together study and document the architecture of the place. It is also ensured that both male and female faculty members accompany the students on the study tours and site visits.





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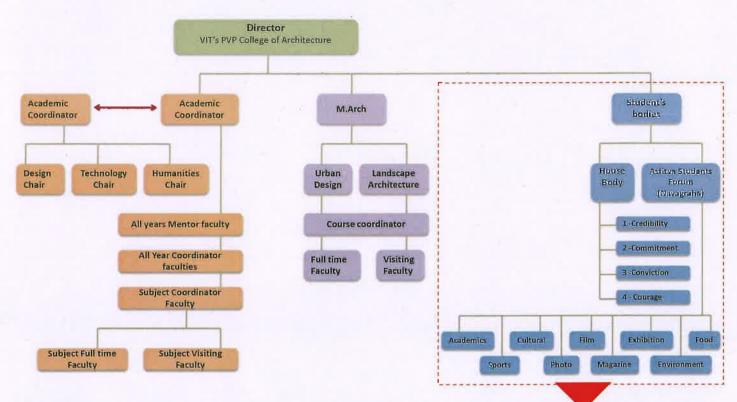
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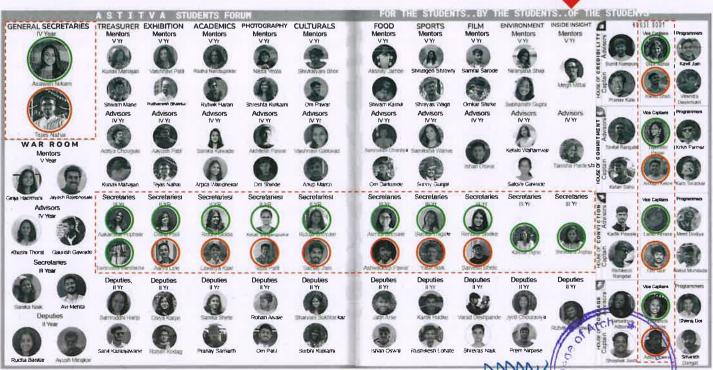
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Academic Year- 2023-2024

8] Equal Representation of Female and Male Students in the Students' Forum





ASTITVA - The College Students' Forum is run with equal representation of both boys and girls. Particularly the leading posts of General Secretary and other important portfolio heads have equal female representation.



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Meraki - Hands-on Building Workshop

Note: Captured by GPS Map Camera

The construction sector is a male-oriented industry and women are really low represented. Merall a week long hands-on workshop broaks this gender attendance has a week long hands-on workshop broaks this gender attendance has a week long hands-on workshop broaks this gender attendance has a week long hands-on workshop broaks this gender attendance has a week long hands-on workshop broaks this gender attendance has a week long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on workshop broaks this gender at the secondary long hands-on long ha workshop breaks this gender stereotype by offering a live site on college campus wherein students - both girls and boys in equal participation designs and builds a pavilion structure.

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Academic Year- 2023-2024

10] Equal Participation of both genders in Co-curricular Activities





Culturals





Traditional Dhol Tasha



Sports



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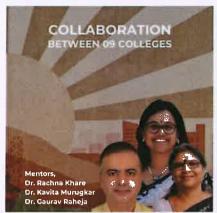
11.1] Integrating Dimensions of Gender & Inclusivity With Academics: UDITA Collab Studio

Design Guidance & Mentorship

Embark on a transformative journey!

PVP CoA. PUNE

Imagine a world where spaces speak a language understood by all, where aren tecture and technology conspire to grase imitations and kindle the flames of belonging in this symphony of design, each note is carefully composed to resonate with every individual regardless of their abilities. It is a melody that celebrates the beauty of diversity, where the intricate steps of a dance intertwine seamlessly with the strides of progress. This is the world you can create with the right guidance from our experts!



Brought to you by













UDita - Collaborative studio: The UDITA Collab Studio, organized by ACEDGE, reflects PVPCoA's efforts to include gender and inclusivity in academics. This initiative, conducted during the academic year 2023-24, allowed III Year B.Arch students to work on real-world challenges using inclusive design principles.

Participating Colleges











Work in Progress Session 3

22 Sep - Design Development

Of Masterouss by Dr. Caulay Paties

6 Oct. Design Development Work Picgress Session S DO Musterclass by Dr. Rachilla Khare

Design Finale Submission Up and your first blescorption fiereto

Now to get your Cert Ikate Congratulations*

Design Moia Design Progress Subminson







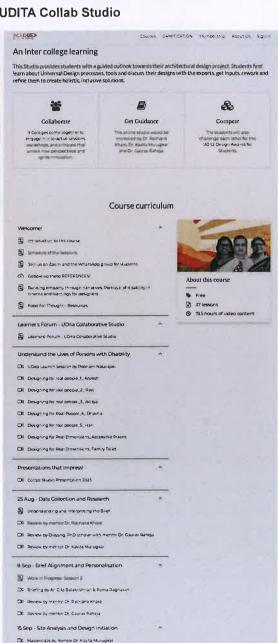


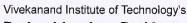
PVPCoA, Pune

Participation Details: Nine colleges participated in the UDITA Collab Studio, fostering inter-college learning through various projects addressing universal design principles. The PVPCoA's III YR Studio team along with students attended key sessions by the UDITA Collab Studio, focusing on design approaches for diverse user groups. These included workshops and discussions on accessibility and inclusivity. Students participated in reviews where they received feedback to improve their designs.

Photos of Students attending key sessions in college Lecture Hall:









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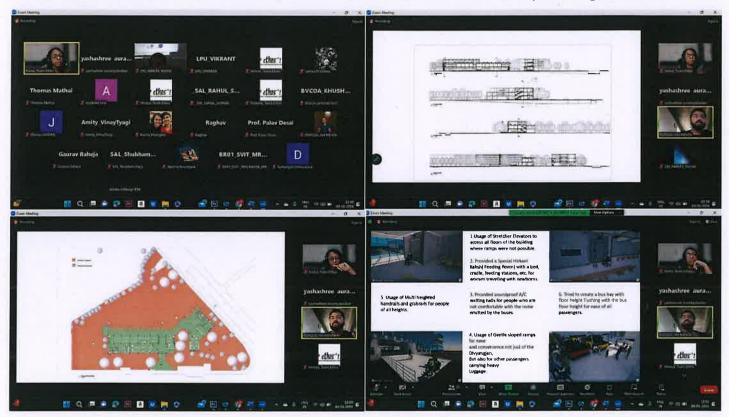
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Academic Year- 2023-2024

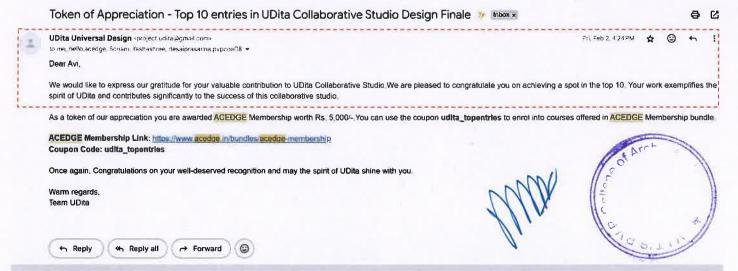
11.2] Integrating Dimensions of Gender & Inclusivity With Academics: UDITA Collab Studio

Student Achievements: AVI MEHTA, a III Year student, designed a bus station focusing on Universal Accessibility. His project was selected among the top 10 entries, and he presented it during the final sessions. The project was appreciated for its emphasis on accessibility and inclusive design.

Screenshots of the Online Finale Session where our III YR student - Avi Meha is seen presenting his work:



Email communication from the organizers:



The UDITA Collab Studio shows how PVPCoA integrates gender and inclusivity into academics. By addressing real-world issues and promoting accessibility, the institute prepares students to design for diverse communities.